



Annual Governance Statement for the Governing Body of North Park Primary School 2016

School Vision/Mission Statement

To achieve the very best for every child - working together to provide a caring environment, that encourages and nurtures, with an enriched education for all.

The Governing Body of North Park Primary School has a strong focus on its three core strategic functions:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff; and
3. Overseeing the financial performance of the school and making sure its money is well spent.

Governance arrangements

The Governing Body of North Park Primary School was re-constituted in September 2015 and now consists of 12 Governors:

- One headteacher
- One staff Governor
- Three parent Governors
- One Local Authority Governor
- Six co-opted Governors

The full Governing Body meets once each term and we also have additional committee meetings to consider different aspects of the school in detail:

- Finance and Premises – meeting termly to review budget and spending and issues relating to school premises
- Behaviour and Safety – meeting twice a year to review health and safety, attendance, and matters relating to behaviour, safety and welfare
- Teaching, Leadership and Achievement – meetings twice a year to review performance, teaching and learning and curriculum
- Pay Review/First – meeting annually to review pay awards, and as required for first appeals
- Headteacher Performance – to set performance management targets and review, meeting when required
- Personnel and Discipline – to review pupil discipline matters, staffing issues, when required
- Appeals – when required

Attendance at full meetings is good. Attendance at committee meetings is usually quorate.

Key Issues faced and addressed by the Governing Body

2015-2016 Development Plan – Key Developments

Outcomes for Pupils

- To continue to raise standards of attainment across the school; raise attainment in English, especially in writing; raise attainment in EYFS, especially in writing; raise attainment in GPS at KS2

- To ensure good progress from starting points;

Teaching, Learning and Assessment

- Embedding new assessment procedures and use assessment effectively in lessons and to support planning/teaching
- To ensure all teaching in school is consistently good or better, and that more teaching is outstanding in order to secure improved attainment and progress by:
- Developing and improving teaching of vocabulary, spelling, and grammar

Leadership

- To develop curriculum policies and guidance to support teaching and learning(Maths guidance; Maths guidance for parents; foundation subject guidance; reading guidance for parents; SMSC/PSHCE/LGBT)
- To embed SEND procedures; to develop therapy provision; to work towards Inclusion Mark;
- To continue to develop the role of the Governing Body

Personal Development, Behaviour and Welfare

- Continue to maintain attendance to above 95%; reduce PA and lateness
- Work towards Inclusion Mark
- Develop PSHCE/SMSC provision further
- Update safeguarding in line with PREVENT

The Governing body focuses on school improvement; in particular this year we have focused on the continuing development of the Curriculum and Assessment requirements in light of the changes that have been made by the Department of Education.

The Governors have focused on the need to maintain good progress in key data, given fluctuating ability of cohorts and new statutory assessment requirements; attainment was anticipated to change in Key Stage 2 given the new higher expectations from the DFE but we are delighted that good progress was maintained and the school met all DFE progress criteria; standards in Key Stage 1 have continued to be good; new statutory assessment has been embedded in KS1 and 2. EYFS pupils made good progress from starting points and GLD rose. Phonics attainment dipped but progress was good from starting points LA monitoring supported the school evaluation judgement of Good.

Governors have monitored the wide range of interventions and strategies put in place in school to support disadvantaged pupils, to ensure good progress is maintained and good standards of personal care and welfare continue. Governors

	<p>have monitored behaviour and welfare, ensuring good standards are maintained in school through robust policy and practice. Pupils have access to a wide range of activities in the community to enrich the curriculum and develop SMSC. We are pleased to report that pupil numbers are high and that planned expansion work has been completed ready for Sept 2016.</p> <p>The finance committee has also been able to approve budget plans for 2016-2017 and the school is in a sound position financially. We have been able to refurbish ICT in the KS2 classrooms and to continue to develop the curriculum resource base, as well as provide a wide range of CPD for staff to strengthen teaching and learning.</p> <p>Governors are pleased to have been able to continue supporting free breakfast club provision for pupils in school. Governors have also had to consider the falling numbers in Nursery provision, due largely to competition from external private providers; temporary closure was avoided and we continue to offer Nursery provision, although this is regularly monitored. Governors have ensured the school fund is audited and have reviewed the Service Level agreements taken out by school. Governors have also agreed to support Wrap Around Care Provision by contributing towards some staffing costs.</p> <p>Governors have undertaken training in Prevent and Safeguarding.</p> <p>A number of policies have been considered and adopted by Governors:</p> <ul style="list-style-type: none"> • Pay • Attendance Management • Educational Visits • Health and Safety • Equality and LGBT • Sex and relationships • Curriculum <p>Governors have appointed a new NQT, new administration staff and new cleaning and supervisory staff this year.</p>
<p>Assessment of Impact</p>	<p>Provision at North Park Primary school is good. Outcomes for pupils; progress continues to be good, given low starting points. DFE progress measures were met and the school remains above DFE floor measures. Attainment has improved in EYFS and maintained in KS1. This is as a result of good teaching and learning and robust leadership. Behaviour, Safety and welfare are good. Safeguarding procedures are robust. Governors monitored this through visits and policy review. Health and safety procedures have been monitored by Governors. An audit was undertaken and actions all completed. Attendance is good at 95%.</p>

	<p>Governors are pleased the school achieved a further Anti-Bullying Accreditation award and a further Investors in Children award this year. School was also judged to be a Good Practice School for Equality (LBGT) and the Fair Trade Award. Pupil voice is strong and pupils were involved in a successful Go Givers award.</p> <p>School is now in a position to increase the NOR and take in more pupils, after the successful completion of building works.</p>
<p>Future plans for the Governing Body</p>	<p>2016-2017 Development Plan Priorities</p> <p>Leadership</p> <ul style="list-style-type: none"> ➤ <i>Ensure good or better leadership supports good improvement</i> <p>Teaching, learning and assessment</p> <ul style="list-style-type: none"> ➤ <i>To ensure all teaching in school is consistently good or better, and that more teaching is outstanding</i> <p>Personal development, behaviour and welfare</p> <ul style="list-style-type: none"> ➤ <i>To ensure excellent practice in personal development, behaviour and welfare</i> <p>Outcomes for pupils</p> <ul style="list-style-type: none"> ➤ <i>To continue to raise standards of attainment across the school in basic skills and to ensure good progress from starting points</i> <p>Governors will review and monitor the development plan priorities They will continue to make monitoring visits to school and receive updates on progress towards improvement priorities through committee meetings and full Governing Body Meetings. Further training will take place to raise awareness of new OFTSED requirements for Governors.</p>
<p>Contact Details</p>	<p>The Governing Body welcomes suggestions, feedback and ideas from parents/carers. Please contact the Chair of Governors, Cllr Neil Foster, c/o the school office.</p> <p>Details of the full Governing Body are on the school website.</p>