



Annual Governance Statement for the Governing Body of North Park Primary School 2017

School Vision/Mission Statement *Achieving and Growing together in friendship*

The Governing Body of North Park Primary School has a strong focus on its three core strategic functions:

1. Ensuring clarity of vision, ethos and strategic direction;
2. Holding the Headteacher to account for the educational performance of the school and its pupils, and the performance management of staff; and
3. Overseeing the financial performance of the school and making sure its money is well spent.

Governance arrangements

The Governing Body of North Park Primary School was re-constituted in September 2015 and now consists of 12 Governors:

- One headteacher
- One staff Governor
- Three parent Governors
- One Local Authority Governor
- Six co-opted Governors

The full Governing Body meets once each term and we also have additional committee meetings to consider different aspects of the school in detail:

- Finance and Premises – meeting termly to review budget and spending and issues relating to school premises
- Behaviour and Safety – meeting twice a year to review health and safety, attendance, and matters relating to behaviour, safety and welfare
- Teaching and Achievement – meetings twice a year to review performance, teaching and learning and curriculum
- Pay Review/First – meeting annually to review pay awards, and as required for first appeals
- Headteacher Performance – to set performance management targets and review, meeting when required
- Personnel and Discipline – to review pupil discipline matters, staffing issues, when required
- Appeals – when required

Attendance at full meetings is good. Attendance at committee meetings is usually quorate.

Governors also visit school regularly as part of their monitoring role.

Key Issues faced and addressed by the Governing Body

2016-2017 Development Plan Priorities

Leadership

- *Ensure good or better leadership supports good improvement*

Teaching, learning and assessment

- *To ensure all teaching in school is consistently good or better, and that more teaching is outstanding*

Personal development, behaviour and welfare

- *To ensure excellent practice in personal development, behaviour and welfare*

Outcomes for pupils

- *To continue to raise standards of attainment across the school in basic skills and to ensure good progress from starting points*

The Governing body focuses on school improvement; in particular this year we have focused on the continuing to strengthen the curriculum and provision in school and to further develop the strength in teaching.

The Governors have focused on the need to maintain good progress in key data, given fluctuating ability of cohorts and new statutory assessment requirements; attainment dipped but progress measures are in line with national floor standards and improved from 2015-2016. Phonics and EYFS outcomes improved and KS1 pupils made good progress from starting points. LA monitoring supported the school evaluation judgement of Good. Governors continue to be focused on raising standards and ensuring pupils make good progress.

Governors have monitored the wide range of interventions and strategies put in place in school to support disadvantaged pupils, to ensure good progress is maintained and good standards of personal care and welfare continue. Governors have monitored behaviour and welfare, ensuring good standards are maintained in school through robust policy and practice. Pupils have access to a wide range of activities in the community to enrich the curriculum and develop SMSC.

We are pleased to report that pupil numbers remain consistent and that planned expansion work was completed for Sept 2016.

The finance committee has also been able to approve budget plans for 2017-2018 and the school is in a sound position financially. We have been able to refurbish some ICT provision and continually strengthen the curriculum resource base, especially in reading. The hall floor has also been repaired and improved. Staff continue to access a wide range of CPD to strengthen teaching and learning. Governors continue to be fully committed to supporting families by offering free breakfast club for all pupils in school, and in subsidising after school provision that is delivered by an external provider. Governors also continuously review the numbers in Nursery provision, which can be low due largely to competition from external private providers; temporary closure was avoided, numbers have risen and we continue to offer Nursery provision. Governors have ensured the school fund is audited and have reviewed the Service Level agreements taken out by school.

	<p>Governors have undertaken training in inspection and monitoring.</p> <p>A number of policies have been considered and adopted by Governors:</p> <ul style="list-style-type: none"> • Pay • Attendance Management • E-safety • Safer recruitment • Business Continuity Plan • Young Carers • Curriculum <p>Governors have appointed a new member of staff in Year 6 and a new EYFS Leader, as well as new administration staff and a new cleaner.</p>
<p>Assessment of Impact</p>	<p>Provision at North Park Primary school is good. Outcomes for pupils; progress continues to be good, given low starting points. DFE progress measures were met and the school remains above DFE floor measures. Attainment has improved in EYFS and in phonics. This is as a result of good teaching and learning and robust leadership.</p> <p>Behaviour, Safety and welfare are good. Safeguarding procedures are robust. Governors monitored this through visits and policy review. Health and safety procedures have been monitored by Governors. An audit was undertaken and actions all completed. Attendance is good at 95%.</p> <p>Governors are pleased the school achieved a further Anti-Bullying Accreditation award and a further Investors in Children award this year, as well as Young Carer's Charter. School was also judged to be a Good Practice School for Equality (LBGT) and the Fair Trade Award. Pupil voice is strong and pupils were involved in a successful Go Givers award.</p> <p>School is now in a position to increase the NOR and take in more pupils, after the successful completion of building works.</p>
<p>Future plans for the Governing Body</p>	<p>Governors will review and monitor the development plan priorities They will continue to make monitoring visits to school and receive updates on progress towards improvement priorities through committee meetings and full Governing Body Meetings, as well as visits to school to monitor. Governors also review their skills and training needs regularly.</p> <p>Priorities for 2017-2018 are:</p> <p>Leadership</p> <ul style="list-style-type: none"> ➤ To continue to ensure good or better leadership supports school improvement by: <ul style="list-style-type: none"> - Strengthening teaching and learning across school - Developing role of middle leaders; - Developing role of senior leaders in strengthening involvement of parents - Continuing to develop the role of Governors <p>Teaching, Learning and Assessment</p> <ul style="list-style-type: none"> ➤ To ensure all teaching in school is consistently good or better by:

	<ul style="list-style-type: none"> - Continuing to embed assessment for learning practices - Continuing to strengthen curriculum provision, - Continue to develop mastery and challenge approaches <p>Personal Development, Behaviour and Welfare</p> <ul style="list-style-type: none"> ➤ To ensure excellent practice in personal development, behaviour and welfare by: <ul style="list-style-type: none"> - Continuing to maintain attendance to above 95%; reduce persistent absenteeism and lateness - Developing PSHCE provision further - Continuing to strengthen behaviour for learning <p>Outcomes for Pupils (Achievement):</p> <ul style="list-style-type: none"> ➤ To continue to raise standards of attainment across the school in basic skills and to ensure good progress from starting points; <ul style="list-style-type: none"> - Raise attainment in Reading - Raise standards in maths - Continue to raise standards in basic skills in EYFS;
Contact Details	<p>The Governing Body welcomes suggestions, feedback and ideas from parents/carers. Please contact the Chair of Governors, Cllr Neil Foster, c/o the school office.</p> <p>Details of the full Governing Body are on the school website.</p>