

## Geography KS1 and KS2 Long-term plan outline

Year	Autumn	Spring	Summer
1	<p><b>What is my place like?</b> My Geography Home and School Focus: Fieldwork and observational skills. Basic maps.</p>	<p><b>What can I find?</b> Me and my corner of the world. Local area. Focus: Fieldwork and observational skills, basic maps, use and labelling of photographs, geographical language.</p>	<p><b>What is my country like?</b> Me and my UK. UK countries, capitals and seas. Focus: map skills, photograph use, basic atlas introduction</p>
2	<p><b>Why is my world wonderful?</b> Simple world Maps and features. Focus: continent, oceans, mountains, rivers.</p>	<p><b>Wherever next?</b> Location and journeys. Focus: hot and cold places, continent, oceans, North/South/East/West.</p>	<p><b>Holidays – where shall we go?</b> Place comparisons – geographical features. Focus: contrast area of UK and area of non- European country, e.g. UK Coast and Kenyan safari.</p>
3	<p><b>UK Discovery – is the UK the same everywhere?</b> Focus: Physical geography - hills, coasts, rivers, farms, industry, population.</p>	<p><b>Why do we have cities?</b> UK towns, cities and countries. Focus: countries, land use, settlement, contrasting cities.</p>	<p><b>We've got it all! Why is the North East special?</b> Regional focus with lead on rivers and coasts. Focus: Fieldwork, water cycle, rivers- their formation and impact.</p>
4	<p><b>What can we discover about Europe?</b> Places, features and people. Focus: land use, key human and physical features, and locations.</p>	<p><b>Why does Italy shake and roar?</b> Bay of Naples. Focus: region in Europe, physical and human characteristics, tectonics. Compare to North East England.</p>	<p>Local fieldwork – school discretionary study.</p>
5	<p><b>What shapes my world?</b> Processes and key features shaping places and human experiences Focus: weather, water, tectonics, biomes and climate zones</p>	<p><b>Where could we go? Fantastic Journeys.</b> Focus: key countries and features of the world. Regions, tropics, hemispheres, tropics, time zones Longitude/Latitude.</p>	<p><b>Where has my food come from?</b> Origins of key foods. Focus: trade links, natural resources, fieldwork, thematic maps, industry, farming, employment. Possible link to local fieldwork to conduct survey/ questionnaire and impact evaluation.</p>
6	<p><b>Fantastic Forests – Why are they so important?</b> Vegetation, biomes, forest types. Focus: world maps of different types, biomes and different types of forests, rainforests with case study of South America. Local fieldwork opportunity in local woodlands, data collection and presentation tasks.</p>	<p><i>School discretionary study</i></p>	<p><b>Destination Sao Paulo! What do places have in common?</b> Comparing a region in South America with a region in the UK. Focus: Human and physical features, village/cities/lifestyle. Comparative writing focus.</p>