

## North Park Primary School Key Stage 1 Home School Reading Guidelines

At North Park Primary School we value the support of parents in enabling children to become confident, fluent readers who read for pleasure and enjoyment. Working together in partnership will allow your child to reach their full potential in reading – which we believe is the key to so much more. We hope these guidelines clearly explain how we teach reading and how you can support your child's reading at home

At school, we have a very structured synthetic phonics programme. In our daily phonic sessions we use Read Write Inc (RWI) resources to support both reading and writing. In addition to these class and group activities, your child will have a 1:1 session with a member of staff each week. In this session, we will listen to your child read and discuss the book as well as check recall of sounds/red words where necessary. We often ask the children to tell us about their reading book and talk about characters, setting and main events. This is when reading books are changed and staff use their own professional judgment to select an appropriate book for each child.

The home reading scheme is banded by phonic ability. As children progress through the scheme, they will be expected to develop other reading strategies, such as use of picture clues and recognising high frequency words on sight. Your child may bring more than 1 book home per week – our decisions are based upon individual children at that particular time. The Non-fiction books on each stage of the reading scheme are particularly challenging and you may find that your child has a fiction book on a particular stage but may bring home a Non-fiction book from the stage below – books are selected carefully for each individual.

### Help at Home

The support you provide in this partnership is of huge value and will have a significant impact on the progress your child can make as well as their confidence and self-esteem. **Daily practice at home is expected** – the focus of this will depend upon each individual child. Choosing the right time of day for this is important and will vary for each family. We do recommend that, wherever possible, it is best in a 1:1 situation in a lovely quiet comfortable place. Praise is absolutely essential – praise will help to build confidence and a positive attitude towards reading. Many of the books have parental notes on the front and back inside covers that can help guide discussion around the book.

### Reception

Sounds – quick, confident recognition of the sound cards (Correct pronunciation is VITAL. Please see <https://www.oxfordowl.co.uk/for-home/reading-owl/find-a-book/read-write-inc-phonics--1> for a link to a useful videos or ask a teacher if you are unsure of any.)

Green words – encourage careful pointing under each sound and blending sounds together to read the words .

Red words – children should be reading these words on sight. Try lots of My-Turn – Your Turn to build confidence.

Reading books - These include first books (discussion books) and Pink /Red /Yellow books. They should be read 2-3 times each to help your child develop fluency and confidence.

### Year 1/Year 2

Sounds & red words – practice should continue as required for each individual child.

Reading books – as children begin to read longer books, we encourage them to read a few pages each night. Discussion about the text is essential – please see attached sheet for some suggested questions/discussion points as well as the ideas for reading notes that can be found in the front and back inside covers of many of the home reading books.

## **Reading Diary**

The diary is an important channel of communication about home-reading. We expect 3 comments from parents/other adults each week to give us feedback on how your child is responding to their book/sounds/words at home. We also use the diary to provide advice/support for your individual child.

## **Other Home-reading**

Our home-reading scheme is made up of high quality books. However, as the books are based on a phonics approach this does limit the breadth of vocabulary. It is equally important to enjoy a wide range of picture books - there are so many fabulous books that make bedtimes stories a MUST for all. The enrichment that this will provide for your child will benefit them in so many ways. The value placed on a love of reading is a priority and it is a key part of the ethos at North Park Primary School. To support this, we hold events such as bedtime stories night, World Book Day, Poetry Week, book fayres, stay and read sessions and of course, our weekly book assemblies and reading awards.

Reading underpins every aspect of learning and we hope that together, we can help your child reach their full potential. It is important that you trust us as professionals to make judgments about reading books for your child but equally, we value and respect your feedback on how they respond at home. Each child is an individual and they will make progress at different rates. Please talk to us immediately about any worries or concerns, and of course, feel free to share with us moments where you feel especially proud and delighted with your child and the progress they have made.

## **Reading and Special Educational Needs**

In all KS1 classes, any child with a SEND Support Plan which has specific targets for reading will be heard to read by the class teacher or teaching assistant more regularly and often from their home-reading book.

If you would like to discuss the contents of a child's Pupil Support Plan then please contact your child's class teacher or the SENCO (Special Educational Needs Co-ordinator – Mrs Wood).

# Reading at Home

## Suggested questions/discussion points

### Fiction

- What do you think is going to happen next?
- What do you think might happen to...?
- How do you think ..... is feeling?
- How can you tell?
- Where is .....?
- Where is .... going next/now?
- Where is this story set?
- Who are the characters in this story?
- How did ..... travel?
- What is ...doing?
- Who...?
- Where...?
- When...?
- How...?
- What...?
- Lots of WHY questions.

### Non-Fiction:

- What kind of book is this? (It has real information./It is not made-up.)
- What do we expect to find at the front of a Non-Fiction book? (a contents page)
- How is the contents page ordered? (alphabetical)
- Where is an index page located in the book?
- How is the index ordered?
- Why do non-fiction books have a contents/index page? (to help us locate information quickly)
- Do you have to read a non-fiction book in order from start to finish? (No, you can choose a particular section that interests you most or a particular section that helps you find information you are looking for.)
- What facts can you remember from your non-fiction book?
- Why is that picture helpful on this page?
- How .....?
- Why....?
- Where....?
- When....?
- Who....?

