

# YEAR 1 CURRICULUM MAP

		Autumn	Spring	Summer
Rea	Word reading	Phonic programme - Read, Write, Inc		
	Comprehension	Texts include: poetry, key stories, traditional stories, fairy stories and nonfiction (NC p 21)		
Writi	Transcription	Phonics / Spelling programme ( NC Appendix 1)		
	Composition	Short narratives (NC p 24)		
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions, Measures, Geometry: properties of shape, Geometry: position, direction and motion		
Science		Changes (week each half term) ; Changes across the four seasons/weather and environment Changes to themselves – have they grown (height, shoe size, hair etc), are clothes different; Changes to plants and habitats		
		Animals Including humans	Everyday Materials	Plants
		Working scientifically - on going across the year		
Computing		Computer Science - understand simple algorithms. Create simple programs Digital Literacy - keeping safe online IT Sound - use technology purposely Create/store/ retrieve	Computer Science - use digital devices to program simple journeys .Make sets of simple instructions. Correct obvious errors (debug). Digital Literacy - keeping personal information private IT - use technology purposely Create/store/retrieve	ICT - use technology purposely Digital Literacy Use technology safely Computer Science
History		I'm making history- changes within living memory. Focus- chronology (sequence) knowledge of very recent past, use of common words. Asking and answering simple questions. My timeline, investigating Christmas now and then	History detectives – spot the differences!- changes within living memory, places in locality. Focus- use of primary sources, comparing to find similarity and difference, chronology, beginning to explain change and continuity. Houses and homes.	Who has helped make History?- significant individuals in the past, local significant individuals. Focus- use of historical interpretations, chronology over a longer period, thinking about historical significance. Stephenson
Geography		What is my place like? My geography Home and school Focus- fieldwork and observational skills, Basic maps	What can I find? Me and my corner of the world Local area Focus- fieldwork and observational skills, basic maps, use and labelling of photographs, geographical language.	What is my country like? Me and my UK UK countries, capitals and seas. Focus- map skills, photograph use, basic atlas introduction.
		Geographical skills and fieldwork - on going across the year linked to ariel photos and drawing maps.		
D.T. (Kapow)		Mechanisms	Food	Structures
Art and Design (Kapow)		Formal elements of Art Art and Design Skills	Landscapes using different media	Sculptures and collages
Music (Kapow)		Pulse and Rhythm Example theme: All about me Timbre and rhythmic patterns Example theme: Fairytales	Pitch and tempo Example theme: Superheroes Classical music, dynamics and tempo Example theme: Animals	Chanting and tuned percussion Example theme: Space Vocal and body Sounds Example theme: By the sea
		Music Service Enrichment – specialist provision for 1 term – Little Fingers		
P.E.	Athletics Move with Max	FMS Move with MAX	Gymnastics Games	Swimming OAA Swimming Dance
R.E.	What can we learn about Christianity from visiting a church? What do Christians believe about God? Why are gifts given at Christmas?	Why is Jesus special to Christians? What is the Easter Story?	Why is the Bible special to Christians?	
		Curriculum based on Durham Agreed Syllabus 2020		
PSHE		Relationships and Living in the wider world Feelings and emotions Contributing to classroom and school life Values and differences – Anti-bullying week Emotional wellbeing E-safety	Relationships and Living in the wider world Healthy relationships Rights and responsibilities Taking care of the environment Money matters Fairtrade	Health and wellbeing Living in the wider world Healthy lifestyles Keeping safe Growing and changing SRE
Focus weeks			Multi-Cultural Week – Africa	PSHCE Week – Keeping Clean Poetry Week