

North Park Primary School – Curriculum Planning

YEAR 4 CURRICULUM MAP

		Autumn	Spring	Summer
Reading	Word reading	NC Appendix 1 (NC p 35)		
	Comprehension	Texts include : wide range of fiction (including fairy stories and myths and legends), poetry, plays, non-fiction texts and reference books / text books and dictionaries (NC p 35/36)		
Writing	Transcription	Spelling Programme (NC Appendix 1)		
	Composition	Writing : narrative and non-narrative (NC p 39)		
	VGP	NC Appendix 2		
Speaking and listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
Science		Electricity	States of Matter	Animals including Humans
		Sound		Living Things and Habitats
		Working Scientifically – on going across the year		
Computing		Computer Science - design, write and debug programs that accomplish specific goals. Use repetition in programs. Use logical reasoning to detect and correct errors in programs IT - collect data, analyse and evaluate information, select a variety of software to accomplish given goals Understand opportunities that computer networks offer for communication Digital Literacy - identify a range of ways to report concerns about content	Computer Science - use repetition in programs IT - presentation Digital Literacy - recognise unacceptable/unacceptable behaviour	Computer Science - control or simulate physical systems IT - select a variety of software to accomplish given goals, select, use and combine internet services Digital Literacy -understand how computer networks can provide multiple services, such as the World Wide Web and appreciate how search results are selected
History		Why did the Ancient Romans march through Durham? A local history study	What was daily life like for Romans? The Roman Empire and its impact on Britain	What happened when the Romans left Britain? The rise of the Anglo-Saxons.
Geography		What can we discover about Europe? Places, features and people. Focus: land use, key human and physical features and locations,	Why does Italy shake and roar? Focus: region in Europe, physical and human characteristics.	Local Fieldwork- Seaham Coastal Fieldwork
		Geographical skills and fieldwork –on going across the year		
D.T. (Kapow)		Mechanical systems	Electrical systems	
Art and Design (Kapow)		Formal elements of art Art and design skills	Every picture tells a story	Sculpture
Music (Kapow)		Body and tuned percussion Rainforests Adapting and transposing motifs Romans	Rock and Roll Learning and performing the Hand Jive and Rock Around the Clock Haiku, music and performance Hanami festival	Samba and carnival sounds and instruments South America Blues 12 bar blues and the blues scale
		Music service – music tuitions - Clarinet		
MFL		Let's Go (QCA Unit 7) Talking about French speaking countries Saying where you go Saying how you travel Describing the weather	Life and Health (QCA Units 6/10) Talking about food and buying food Saying what sports and activities you do More opinions	The Four Friends (QCA Unit 5) Saying what animals you have Describing colours Reinforce giving opinions
P.E.		Games Dance	Invasion games Games	Dance OAA
				Athletics Games
PSHCE		Relationships Living in the Wider World Contributing to classroom and school life Feelings and Emotions Valuing Differences (linked to Anti-Bullying Week) E-Safety	Relationships Living in the Wider World Healthy Relationships Rights and Responsibilities Taking Care of the Environment	Health and Wellbeing Living in the Wider World Healthy lifestyles Keeping Safe Growing and Changing Money Matters RSE
R.E.		What do we know about the Bible and why is it important to Christians? Why do Christians call Jesus the light of the world?	What do Christians believe about Jesus? Why is Lent such an important period for Christians?	How and why do people show care for others? Why do people visit Durham Cathedral today?
		Curriculum based on Durham Agreed Syllabus 2020		
Focus weeks			Multi-Cultural Week – Japan	PSHCE Week – Rules and laws