

North Park Primary School – Curriculum Map

YEAR 5 CURRICULUM MAP

		Autumn	Spring	Summer			
Reading	Word reading	NC Appendix 1 (NC p 43)					
	Comprehension	Texts include: wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non-fiction texts and reference books / text books (NC p 43)					
Writing	Transcription	Spelling programme (NC Appendix 1)					
	Composition	Writing focusing on audience, purpose and form (NC p 47/48)					
	VGP	NC Appendix 2					
Speaking and Listening		12 Statutory statements (NC p 17)					
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics					
Science		Properties and changes of materials	Animals, including humans – linked to change Living things and their habitats – focus on plants	Earth and Space Forces – air resistance, water resistance, gravity			
		Working Scientifically – on going across the year					
Computing		Computer Science - use logical reasoning to explain how some simple algorithms work IT - select, use and combine software on a range of digital devices - Digital Literacy - appreciate how search results are ranked	Computer Science - solve problems by decomposing them into smaller parts, use selection. Use logical reasoning to detect and correct errors in algorithms IT - use and combine software Digital Literacy - be discerning in evaluating digital content and conditions	Computer Science -work with variables IT - combine a variety of software to accomplish given goals, analyse and evaluate data, design system Digital Literacy - understand the opportunities computer networks offer for collaboration			
History		Were the Vikings really vicious? The Viking struggle for England to 1066	A Local History Study Norman Cornish focus	Who was making history in faraway places in the year 1000? The Mayans			
Geography		What shapes my world? Processes and key features shaping places and human experiences. Focus: land use, key human and physical features and locations	Where has my food come from? Origins of key foods. Key focus: trade links, natural resources, fieldwork, thematic maps, industry, farming, employment.	Where could we go? Fantastic journeys Focus: key countries and features of the world. Regions, tropics, hemispheres, tropics, time zones, longitude / latitude			
		Geographical skills and fieldwork – on going across the year					
D.T. (Kapow)		Structures	Food	Electrical systems			
Art and Design (Kapow)		Formal elements of art Art and design skills	Every picture tells a story	Design for a purpose			
Music (Kapow)		Composition notation Egyptians South and West Africa African songs and instruments	Looping and remixing Dance music Composition to represent the festival of colour Holi festival	Changes in pitch, tempo and dynamics Rivers Musical Theatre Singing, acting and dancing			
MFL		On our way to School (QCA Unit 15) Counting up to 100 Reinforce transport Giving directions How to spell – the alphabet	The Planets (QCA Unit 18) Reinforce alphabet Describing colour/size and temperature Describing position Using intensifiers for opinions Giving reasons for opinions	Beach Scene (QCA Unit 16) Reinforce describing colour and size Compare colours and sizes Describing what people are doing using the 3rd person of the present tense			
P.E.		Games Tag rugby	Fit for life Dance	Basketball Gym	Games Gym	Athletics OAA	Games Net and Wall
R.E.		What is Moses important to Jewish people? Why do Jewish people go to the synagogue? What are the themes of Christmas?	What do Christians believe about God? Why is the Last Supper so important to Christians?	How are Jewish beliefs expressed in the home? Why do people use rituals today?			
		Curriculum based on Durham Agreed Syllabus 2020					
PHSCE		Relationships Living in the wider world Contributions to classroom and school life Feelings and emotions Values and differences (anti-bullying) Emotional wellbeing E-safety	Relationships Living in the wider world Healthy relationships (RRS) Rights and responsibilities Taking care of the environment Fair Trade	Health and wellbeing Living in the wider world Healthy lifestyles Keeping safe Growing and changing Money matters Sex and Relationship Education			
Focus weeks		Multi-Cultural Week – India		PSHCE Week – Choices, drugs, alcohol and tobacco			

