

North Park Primary School – Curriculum Plans

YEAR 6 CURRICULUM MAP

		Autumn	Spring	Summer
Reading	Word reading	NC Appendix 1 (NC p 43)		
	Comprehension	Texts include: wide range of fiction (including fairy stories, myths and legends, modern fiction, fiction from our literary heritage and books from other cultures and traditions), poetry, plays, non-fiction texts and reference books /text books (NC p 43)		
Writing	Transcription	Spelling programme (NC Appendix 1)		
	Composition	Writing focusing on audience, purpose and form (NC p 47/48)		
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Ratio and Proportion, Algebra, Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
Science		Evolution and Inheritance – links to how we have changed – history Light (discrete)	Animals including humans – circulatory system	Living Things and Habitats Electricity (discrete)
		Working Scientifically – on going across the year		
Computing		Computer Science - solve problems by decomposing them into smaller parts; use logical reasoning to detect and correct errors in algorithms IT - combine a variety of software to accomplish given goals and select, use, combine software. Digital Literacy - appreciate how search results are ranked	IT - use and combine software on a range of digital devices Design and create systems Digital Literacy – be discerning in evaluating digital content	Computer Science - use selection in programs; work with variables; use logical reasoning to explain how some simple algorithms work; IT - analyse & evaluate data select, use and combine software Understand the opportunities computer networks offer for collaboration Digital Literacy - be discerning in evaluating digital content
History		What's in a name? Local History Unit- WW1 war memorials.		Has life got better for children in Britain? Aspect or theme since 1066 (Changing life for children).
Geography		Fantastic Forests- Why are they so important? Vegetation, biomes and forest types.	Fieldwork Unit	Destination Sao Paulo! What do places have in common? Comparing region in South America to a region of the UK.
		Geographical skills and fieldwork – on going across the year		
D.T. (Kapow)		Textiles		Mechanical systems
Art and Design (Kapow)		Art and design skills Make my voice heard	Photography	Still life
Music (Kapow)		Film Music Coasts Fingal's Cave by Mendelssohn	Pop art Transposition Motifs: patterns in music Rhythmic patterns and composition	World War 2 2020. Developing pitch, control and confidence when singing Composing and performing a Leavers' Song
MFL		The Café (QCA Unit 21) Saying and understanding prices (reinforce numbers) Buying food and drink in a café	Our World (QCA Unit 20) Describing geographical features Describing position of features Reinforce the weather (present and future) Present the months	The Past and the Present (QCA Unit 22) Describing places Comparing past and present Saying how much or many things there are
P.E.		Dance Games Gym	Rugby Gym	Basketball Athletics
				Games Fit for Life
				Athletics OAA
				Swimming Games
PSHCE		Relationships Living in the Wider World Contributing to classroom and school life Feelings and Emotions Valuing difference (link to Anti-bullying week) E-safety	Relationships Living in the Wider World Healthy Relationships Rights and Responsibilities	Relationships Living in the Wider World Healthy lifestyles Keeping safe Growing and changing Money Matters RSE
R.E.		What can we learn about religious diversity in our area? What can we find out about a local Muslim community? What do the gospels tell us about the birth of Jesus?	How and why do people care about the environment? Why are Good Friday and Easter Day the most important days for Christians?	Bridging Unit - So, what do we now know about Christianity? (exploration through the concepts)
		Curriculum based on Durham Agreed Syllabus 2020		
Focus weeks			Multi-cultural – South Africa	PSHCE - Democracy

