

# North Park Primary School – Curriculum Planning

## YEAR 3 CURRICULUM MAP

		Autumn	Spring	Summer
Reading	Word reading	NC Appendix 1 (NC p 35)		
	Comprehension	Texts include: wide range of fiction (including fairy stories and myths and legends), poetry, plays, nonfiction texts and reference books / text books and dictionaries (NC p35/36)		
Writing	Transcription	Spelling programme (NC Appendix 1)		
	Composition	Writing: narrative and non-narrative (NC p 39)		
	VGP	NC Appendix 2		
Speaking and Listening		12 Statutory statements (NC p 17)		
Maths		Number and Place Value, Addition and Subtraction, Multiplication and Division, Fractions (decimals and percentages), Measures, Geometry: properties of shape, Geometry: position, direction and motion, Statistics		
Science		Rocks Light	Animals , including humans	Forces and Magnets Plants
Working Scientifically – on going across the year				
Computing		Computer Science – write programs that accomplish specific goals. IT Digital Literacy	IT – use a variety of software packages, collect information, Digital Literacy	Computer Science – work with various forms of input/output IT - effective searching Presentation Digital Literacy
History		Who were Britain’s first builders? The stone Age	Egypt Why did the Egyptians build the pyramids?	Greeks. How have the Greeks shaped the world?
Geography		UK discovery- Is the UK the same everywhere? Focus: Physical geography- hills, coasts, rivers, farms, industry, population.	How do we have cities? UK towns, cities and countries. Focus: countries, land use, settlement, contrasting cities.	We’ve got it all! Why is the North East special? Regional focus with lead on rivers and coasts. (river visit in Spennymoor) Focus: fieldwork, water cycle, rivers- their formation and impact.
Geographical skills and fieldwork – on going across the year				
D.T. (Kapow)		Structures	Food	Textiles
Art and Design (Kapow)		Formal elements of art Art and design skills	Prehistoric art	Craft
Music (Kapow)		Creating compositions in response to an animation Creating compositions: mountains theme Developing singing technique and keeping in time The Vikings	Pentatonic melodies and composition Chinese New Year Traditional instruments and improvisation Around the World - India	Ballads Creating a traditional ballad Jazz
Music service – teaching of an instrument (Recorder)				
MFL		All About Me (QCA Unit 1) Introducing self and family Greeting people Counting 1-12	Games and Songs (QCA Unit 2) Saying what there is Giving opinions More counting (13-20)	Portraits (QCA Unit 4) Saying what you and other people have or don’t have Saying what something is or is like
P.E.		Swimming Dance	Swimming Football	Swimming Gymnastics
				Swimming Invasion games
				Swimming OAA Striking and fielding
				Net and wall Athletics
R.E.		How do Hindus worship? How and why is Advent important to Christians?	What can we learn about Christian worhsip and beliefs by visiting churches? What do Christians remember on Palm Sunday?	What do Hindus believe?
Curriculum based on Durham Agreed Syllabus 2019 for all maintained schools.				
PHSCE		Relationships living in the wider world Contributions to classroom and school life Feelings and emotions Values and differences _anti-bullying Emotional wellbeing E-safety	Healthy relationships Rights and responsibilities Taking care of the environment Multi-cultural Links to RRS WORK Links to Fair trade	Health and well being Living in the wider world Healthy lifestyles Keeping safe Growing and changing. Money matters.
Focus weeks			Multi-Cultural Week – China	PSHCE Week – Emergency 999