

North Park Primary School - Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents/ carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

We will aim to ensure your child has a stationery pack and exercise book, and where possible texts/ books. We also would aim to support by loaning and necessary IT equipment, such as a tablet, if this was necessary, and if we are able to source these from the DFE.

We ask that you maintain a focus on reading and ensure your log in for Class Dojo is working (if you have agreed to use this). Most work and links to activities etc will be uploaded here. Teachers will give further instructions through this site and signpost families to the activities etc we expect children to undertake, as well as providing guidance and feedback. If you have chosen for your child to receive paper-based resources, as an alternative to Class Dojo, we will deliver these as soon as they are ready.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We aim to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we recognise families may not have access to specialist resources for some subjects (science, DT, Art, Music) or the facility to be online for extended periods of time. For those parents choosing paper-based resources, we are limited to those that are available to school

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	A minimum of 3-4 hours is recommended
Key Stage 2	Minimum of 4 hours – work will include: <ul style="list-style-type: none">• Reading – comprehension and vocabulary• Writing• Grammar• Maths• Other topic related work
Key Stage 1	Approx. 3 hours. Work will include <ul style="list-style-type: none">• reading (phonics and/or comprehension work)• writing• topic related activities• maths Activities for younger children may be practical
EYFS	Activities supplied will focus on phonics practice and early maths skills. Teachers may also give guidance on other activities that could be undertaken.

Accessing remote education

How will my child access any online remote education you are providing?

Learning will be uploaded to Class Dojo, unless you have directly informed school, you require paper-based learning packs. Packs will be delivered every 1-2 weeks.

Where paper resources are required to support online learning, these will be provided and can be picked up as per the teacher directions.

A broad timetable will be uploaded or sent home, with suggested activities on.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- Where we are able to source devices to support learning from home (from DFE) for some children we will loan these to families. Information will be provided to parents from school, should this be the case.
- Work should be done at home, either on screen where possible, on resources provided to support online learning, or into exercise books. Work in these books can be photographed and uploaded on dojo, where possible, for teachers to respond. There is not an expectation that parents should print work off at home
- Where parents have indicated they want paper-based resources only, teachers will provide timetables and written instructions in packs, and where possible provide clarity through text, email or phone calls. Paper based work can be returned to school when the next pack is collected.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- We have access to a number of online resources in school that we would signpost you to, by adding links into Class Dojo. These resources will be accessible at home:
 - Read, Write, Inc Phonics sessions
 - White Rose Maths
 - BBC Education resources
 - Oak Academy resources
 - Pearson Activelearn reading resources
 - Oxford Owl Reading resources
 - Times Tables Rockstars
 - Mathletics
- Printed resources provided by school in packs
- Texts (reading books) where possible

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect children to undertake the tasks set; we recognise that the timeframes will depend upon each family's individual circumstances and on the routines that you are able to establish at home.
- If you require any support or advice on these, please contact school and we will do all we can to help and advise.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will check responses on Class Dojo – if you can, upload work that your child has done; if not please use this as a means of contacting teachers in relation to work. Other queries (not curriculum related) should be made via the school office, as normal.
- For those using paper-based resources, we aim to contact you to check how your child is getting along with the work, on one occasion each week/two weeks of isolation, via text or call if necessary.
- If for any reason you need to chat about the work, please contact school

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Staff will:

- Review work and messages uploaded online and provide feedback
- Review written packs once returned and text or call parents if necessary for discussion. Notes can be popped into packs for teachers when packs are returned and a new pack is collected.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents/carers to support those pupils in the following ways:

- Staff will aim to differentiate work so that some is accessible, and provide guidance to parents through the online resource, or via phonecall
- If necessary the SENDCo, Mrs Wood, will call and give advice to parents
- For our much younger children, we do not expect them to remain focused for long periods of time; activities will be designed to be short, sharp and practical, as appropriate to their age

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

- We aim to use class dojo, as stated above, and if requested paper-based resources
- As soon as we are able, we will drop off exercise books and stationery (as we know you cannot pick up due to isolation)
- Staff will contact parents/carers when able to discuss work sent home and how this will be reviewed