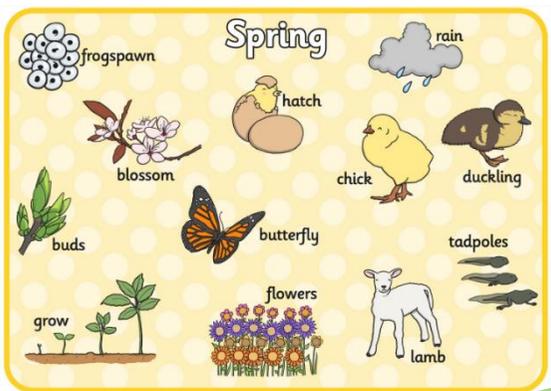


# Nursery: Knowledge Organiser: Summer 1: Spring and The Farm

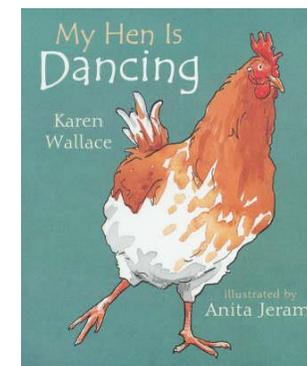
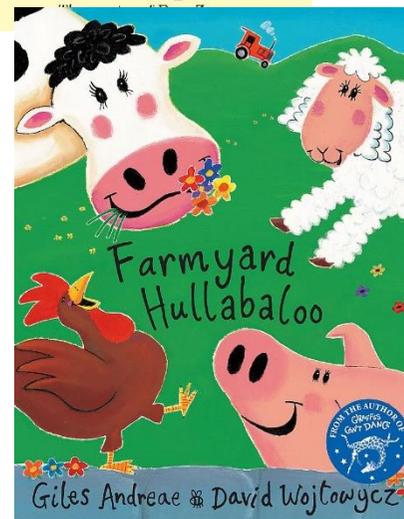
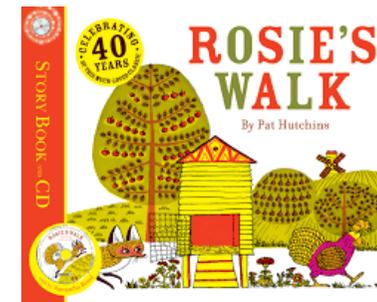
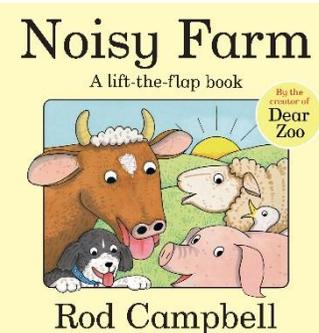
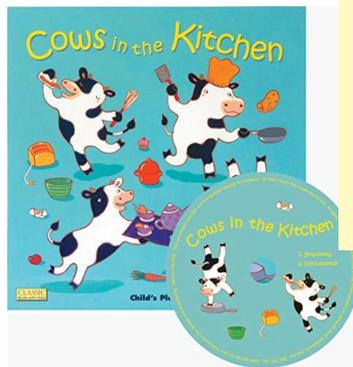
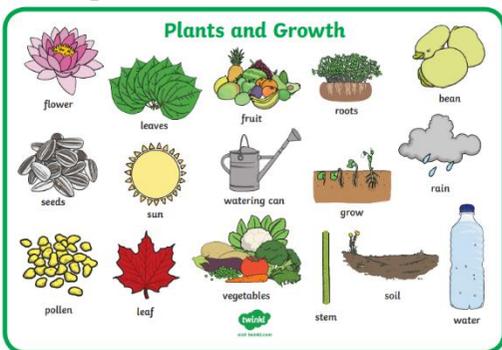
## Key Books this term:

\*Books are subject to change due to following children's interests and abilities\*



### Possible experiences:

Planting, minibeast hunting, exploring frog spawn, spring hunts, flower shops, flower sorting



### Key vocabulary:

Animals and babies e.g. horse & foal, cow & calf, Sheep & lamb.

Wool, cheese, eggs.

Positional Language linked to Rosie's walk – on, under, in, behind

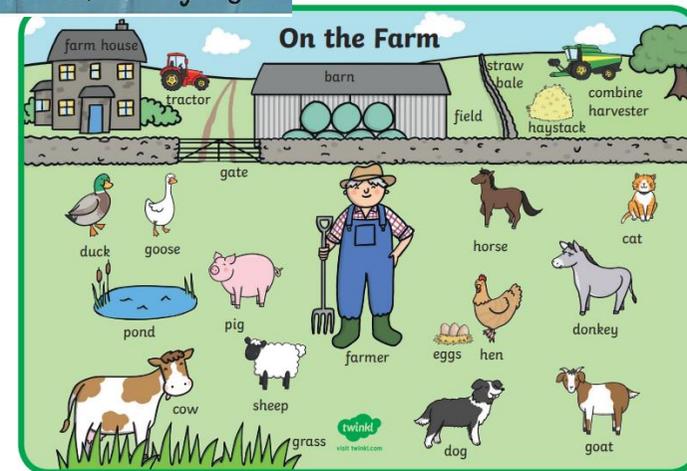
### Possible experiences:

Explore what a farmyard is, talk about animals and babies, what we get from animals, listening to farmyard sounds (phonics)

Explore role play and small world setting up farmyards and a farm shop.

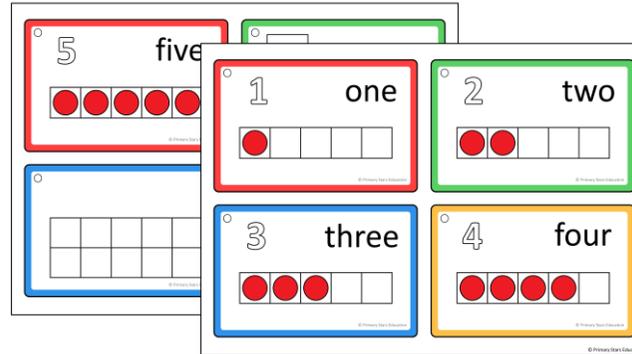
Look at keeping clean

Trip to Hall Hill - discuss favourite part and why.





- Body; promoting development of the vestibular system, encouraging midline crossing, strong flexible body, develops core and essential for correct physical alignment and good posture
- Mind; calms us and bring us to the present moment, relieves tension and stress, increases concentration and focus and attention span, promotes creative thinking and memory
- Spirit; builds confidence and self-esteem, supports character development and emotional intelligence, enhance team spirit and social interaction, develops discipline and self-control



## Mathematics

We will be taking part the sunflower challenge. We will explore subitising, counting, understanding, and using numbers 1-10. shape, measure, comparisons, and maths outdoors

Subitising is **when you are able to look at a group of objects and realise how many there are without counting.** This only works with small groups of numbers, as we can only subitise up to 5 things.

What are Five and Ten Frames? Five and ten frames are **equal-sized rectangular boxes in a row where each box is large enough to hold a counter.** The five frame is arranged in a 1-by-5 array. A ten frame is a set of two five frames or a 2-by-5 array.

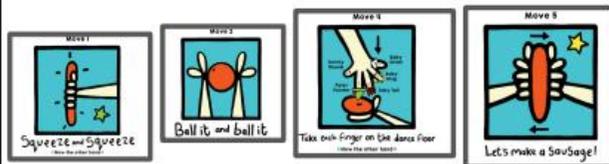


### Physical Development: Gross and Fine motor Skill

**Squiggle Wiggle:** Gross and fine motor movement using wavy lines, zig zag lines and arches.



**Dough Disco:** Fine motor control using dough to practise squeezing, balling the dough, separating each finger to push the dough and also rolling a sausage shape.



### Physical Development - Spatial awareness / Funky Feet

We will be playing listening and attention games PE that will involve the children negotiating the space around them, carefully changing direction etc. Further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene.

## Things to remember...

### How can you learn at home?

**Encourage independence**- Teach your child how to get dressed independently. Including putting on their own coat and shoes.

### Singing/Rhymes

- ❖ Old Macdonald had a farm
- ❖ Five Little Ducks
- ❖ Mary had a Little Lamb
- ❖ Baa Baa Black Sheep
- ❖ Farmer in his Den

**Wednesday** - book bags returned

**Thursday** - P.E: children can come dressed appropriately if you wish. Please can earrings be taped or removed.

**Friday** - Yoga: children can come dressed appropriately if you wish.

- Juice and cookies 50p
- Book bags given out



Everybody should have received an email for ClassDojo. This will be use for a way for us to communicate and I will also set personalised learning tasks for your child.

### Messages....

It would be helpful if children can ensure they bring a **bag to nursery with spare clothing in**. We also often give out letters and or artwork and the children often struggle to hold onto them.

We know children love to bring toys in from home however they became very upset if they get lost or damaged. We have lots of toys in nursery for your child to explore so we appreciate it if they do not bring their own into nursery.